



Reading-Language Arts

Grade 2nd

3rd Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 5: Reading All Around Us

Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can read words with silent letters kn- and gn.
- I can read words with the syllable division patterns such as VCCV, VCV, and VCCCV.
- I can read grade-level text smoothly and accurately.
- I can understand what I am reading by asking questions before, during and after reading.
- I can read the text and find key details to help me make inferences.
- I can describe the plot elements (main events, conflict, resolution) of texts I am reading.
- I can organize my writing in a way that makes sense.

Questions to Check for Unit Understanding

- How does actively listening and discussing ideas with others improve everyone's understanding of a topic?
- I can read the text and find key details to help me make inferences.
- How do I determine which strategies are best to comprehend a specific text/oral communication?

Key Academic Vocabulary

- Vowels: speech sounds
- Inferences: use prior knowledge, text to make assumptions about my reading
- Evidence: relevant facts, details, or information that support my inference
- Organize: develop my writing step by step in a way that makes sense

Unit 6: Deepening Comprehension and Writing Expertise

Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can recognize what happens to a word when a sound is added, changed or removed.
- I can read words with variant vowel sounds.
- I can read compound words.
- I can look closely at the details to determine key ideas.
- I can recall the central idea using supporting evidence found in informational text with the help of my teacher.
- I can write a developed piece that includes specific details.

Questions to Check for Unit Understanding

- How can I use phonics rules and patterns to help me read and write multisyllabic words?
- How do I learn the meaning of unknown words, phrases, and concepts?
- How and why do I infer?
- How does organizing my writing help me communicate my ideas to my audience?

Key Academic Vocabulary

- Phonic rules: the sounds and groups of letters that help me read words
- Multisyllabic words: words that have more than one syllable (two syllables: ta-ble, three syllables:ba-na-na)
- Developed- A piece of writing that is organized in a logical order, includes details and makes sense.